Record Nr. UNINA9910824915403321 Autore Kehily Mary Jane Titolo Sexuality, gender and schooling: shifting agendas in social learning // Mary Jane Kehily London, : Routledge, 2002 Pubbl/distr/stampa **ISBN** 1-134-46406-1 1-280-14318-5 0-203-99539-2 Edizione [1st ed.] Descrizione fisica 1 online resource (201 p.) Disciplina 306.70835 Sex (Psychology) Soggetti Sex instruction Youth - Sexual behavior Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Sexuality, Gender and Schooling Shifting agendas in social learning; Copyright; Contents; Acknowledgements; Foreword; Introduction; Chapter 1 Fragments from a fading career: personal narratives and emotional investments: Chapter 2 Ways of conceptualising sexuality. gender and schooling; Chapter 3 Producing heterosexualities: the school as a site of discursive practices; Chapter 4 Agony aunts and absences: an analysis of a sex education class; Chapter 5 More Sugar? Teenage magazines, gender displays and sexual learning Chapter 6 Understanding masculinities: young men, heterosexuality and embodimentChapter 7 Sexing the subject: teachers, pedagogies and sex education; Chapter 8 Sexuality, gender and schooling reconsidered: notes towards a conclusion; Notes; Appendix; Bibliography; Index The sexuality of young people arouses controversy and remains a Sommario/riassunto source of concern for parents, teachers, policy-makers and politicians. But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young

people and teachers, Sexuality, Gender and Schooling offers a telling

and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's con