

1. Record Nr.	UNINA9910824904503321
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Titolo	Decentralized decision-making in schools : : the theory and evidence on school-based management // Felipe Barrera-Osorio ... [and others]
Pubbl/distr/stampa	Washington, DC : , : The World Bank, , [2009] copyright 2009
ISBN	1-282-12156-1 9786612121562 0-8213-7970-4
Descrizione fisica	xvi, 124 pages : illustrations ; ; 23 cm
Collana	Directions in development. Human development
Altri autori (Persone)	FasihTazeen <1972-> PatrinosHarry Anthony
Disciplina	379.1/535
Soggetti	Schools - Decentralization School management and organization Decision making
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; Abbreviations; Overview; Tables; Chapter 1 What Is School-Based Management?; Boxes; Figures; Chapter 2 School-Based Management Reforms around the World; Chapter 3 Evaluating School-Based Management Initiatives; Chapter 4 Conclusions; Appendix Some Evaluated School-Based Management Programs; References; Index
Sommario/riassunto	An increasing number of developing countries are introducing School-Based Management (SBM) reforms aimed at empowering principals and teachers or at strengthening their professional motivation, thereby enhancing their sense of ownership of the school. Many of these reforms have also strengthened parental involvement in the schools, sometimes by means of school councils. SBM programs take many different forms in terms of who has the power to make decisions as well as the degree of ecision-making devolved to the school level. While some programs transfer authority only to school principals or te