Record Nr. UNINA9910824888603321 Autore Hope Jonathan <1962-> Titolo Shakespeare and language: reason, eloquence and artifice in the Renaissance / / Jonathan Hope London:,: Arden Shakespeare,, 2010 Pubbl/distr/stampa **ISBN** 1-4081-4375-5 1-4725-5515-5 1-4081-4374-7 Edizione [1st ed.] Descrizione fisica 1 online resource (264 p.) The Arden Shakespeare library Collana Disciplina 822.33 Soggetti English language - Early modern Language and languages Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published in 2010 by Methuen Drama. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; CONTENTS; PREFACE; A NOTE ON TEXTS; LIST OF ILLUSTRATIONS; LIST OF TABLES; Chapter One: Ideas about Language in the Renaissance; Chapter Two: Ideas about Language in Shakespeare 1: Discourse, Artifice and Silence; Chapter Three: Ideas about Language in Shakespeare 2: Words; Chapter Four: Fritters of English: Variation and Linguistic Judgement: Chapter Five: Agency and Uncertainty in Shakespeare's Syntax; Chapter Six The Language of Genre; AFTERWORD: TOKYO, MARCH 2010; NOTES; BIBLIOGRAPHY; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W "'Much drink may be said to be an equivocator with lechery: it makes Sommario/riassunto him, and it mars him; it sets him on, and it takes him off; it persuades him, and disheartens him; makes him stand to, and not stand to: in conclusion, equivocates him in a sleep, and, giving him the lie, leaves him.' Porter, Macbeth, II i. Why would Elizabethan audiences find Shakespeare's Porter in Macbeth so funny? And what exactly is meant by the name the 'Weird' Sisters? Jonathan Hope, in a comprehensive and fascinating study, looks at how the concept of words meant something entirely different to Elizabethan audiences than they do to us today. In Shakespeare and Language: Reason, Eloquence and Artifice in the Renaissance, he traces the ideas about language that separate us from

Shakespeare. Our understanding of 'words', and how they get their meanings, based on a stable spelling system and dictionary definitions. simply does not hold. Language in the Renaissance was speech rather than writing-for most writers at the time, a 'word' was by definition a collection of sounds, not letters-and the consequences of this run deep. They explain our culture's inability to appreciate Shakespeare's wordplay, and suggest that a rift opened up in the seventeenth century as language came to be regarded as essentially 'written'. The book also considers the visual iconography of language in the Renaissance, the influence of the rhetorical tradition, the extent to which Shakespeare's late style is driven by a desire to increase the subjective content of the text, and new ways of studying Shakespeare's language using computers. As such it will be of great interest to all serious students and teachers of Shakespeare. Despite the complexity of its subject matter, the book is accessibly written with an undergraduate readership in mind."--Bloomsbury Publishing.