

1. Record Nr.	UNINA9910824888503321
Autore	Filer Ann
Titolo	The social world of pupil assessment : processes and contexts of primary schooling / / Ann Filer and Andrew Pollard
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , [2000] ©2000
ISBN	1-4411-8877-0 9786612452451 1-282-45245-2 1-281-29808-5 9786611298081 1-84714-396-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (177 p.)
Collana	Social World
Disciplina	372
Soggetti	Education, Primary - Social aspects - Great Britain Educational evaluation - Social aspects - Great Britain School children - Great Britain - Social conditions School children - Rating of - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Acknowledgements; Introduction; Part One: Setting the Scene; Part Two: The Social World of Assessment; Part Three: Elaborating; Part Four: Reflecting; References; Name Index; Subject Index
Sommario/riassunto	Defining Assessment in the widest possible way, ann Filer and Andrew Pollard have produced the most comprehensive ethnographic study of assessment ever attempted. Their case studies cover all of the most important questions concerning assessment. The findings, which are both profound and unsettling, have major implications for educational practice and policy - particularly on how supposedly objective assessment processes depend on their context and are vulnerable to both bias and distortion. In this colorful and reliable work, Filer and Pollard have provided the definitive study of assessment

