Record Nr. UNINA9910824869103321 Theoretical perspectives on gender and development / / edited by Jane **Titolo** L. Parpart, M. Patricia Connelly, and V. Eudine Barriteau Pubbl/distr/stampa Ottawa, : International Development Research Centre, c2000 **ISBN** 1-280-84989-4 9786610849895 1-55250-272-4 Descrizione fisica 1 online resource (232 p.) Altri autori (Persone) ParpartJane L ConnellyPatricia BarriteauEudine 330/.082 Disciplina Soggetti Women in development Sex role Feminism Feminist theory Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references. Nota di bibliografia ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""Chapter Nota di contenuto 1 Why Theory?"": ""Chapter 2 Why Gender? Why Development?"": ""Chapter 3 Feminism and Development: Theoretical Perspectives""; ""Chapter 4 Feminist Theory and Development: Implications for Policy, Research, and Action""; ""Chapter 5 Alternative Approaches to Women and Development""; ""Chapter 6 The Women's Movement and Its Role in Development""; ""Appendix 1 Key Concepts""; ""Appendix 2 Acronyms and Abbreviations""; ""Appendix 3 Contributing Authors"" Theoretical Perspectives on Gender and Development demystifies the Sommario/riassunto theory of gender and development and shows how it plays an important role in everyday life. It explores the evolution of gender and development theory, introduces competing theoretical frameworks, and examines new and emerging debates. The focus is on the implications of theory for policy and practice, and the need to theorize gender and development to create a more egalitarian society. This book is intended

for classroom and workshop use in the fields of development studies,

development theory, gender and development, and women's studies. Its clear and straightforward prose will be appreciated by undergraduate and seasoned professional, alike. Classroom exercises, study questions, activities, and case studies are included. It is designed for use in both formal and nonformal educational settings.