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Altri autori (Persone)	FergusonDianne L
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Nota di contenuto	Cover ; Title Page; Copyright; Table of Contents ; List of Figures; Preface; Introduction; Chapter 1: A Framework for Curricular Design; Chapter 2: Gathering Information About Your Students; Chapter 3: Involving Families in Designing Classroom Curriculum; Chapter 4: Planning for Everyone and Each One; Chapter 5: Achieving Balance with Mixed-Ability Learning Groups; Chapter 6: Ongoing Recording and Reporting; Appendix: Activity-Based Assessment Inventory for Ages 9-12; Index; About the Authors; Search this Book
Sommario/riassunto	Today's students are more diverse than ever before--in cultural backgrounds, learning styles and interests, social and economic classes, and abilities and disabilities. How can schools accommodate these differences while also dealing with all the other pressing demands for change, including the push for tougher standards and the call for more discipline in the classroom?  This book offers answers and challenge schools to reinvent themselves as more flexible, creative learning communities responsive to the widest range of human

diversity, including students officially designated as disabled.

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