

1. Record Nr.	UNINA9910824837103321
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Titolo	Emerging minds [[electronic resource]] : the process of change in children's thinking // Robert S. Siegler
Pubbl/distr/stampa	New York, : Oxford University Press, 1996
ISBN	0-19-756137-3 1-280-47187-5 0-19-802400-2 0-19-535208-4 1-4237-2920-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (289 p.)
Collana	Oxford scholarship online
Disciplina	155.4/13
Soggetti	Cognition in children Cognitive styles in children Human information processing in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 1996.
Nota di bibliografia	Includes bibliographical references (p. 241-264) and indexes.
Nota di contenuto	Contents; 1. Whose Children Are We Talking About?; 2. Evolution and Cognitive Development; 3. Cognitive Variability: The Ubiquity of Multiplicity; 4. Strategic Development: Trudging up the Staircase or Swimming with the Tide?; 5. The Adaptivity of Multiplicity; 6. Formal Models of Strategy Choice; 7. How Children Generate New Ways of Thinking; 8. A New Agenda for Cognitive Development; References; Author Index; Subject Index
Sommario/riassunto	The author's theory on how children change from infant to adolescent in their ability to think is based on evidence and is presented in a clear way that focuses on change whilst reviewing the strengths and weaknesses of other competing theories.