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Titolo	What if it happens in my classroom? : developing skills for expert behaviour management // Kate Sida-Nicholls
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ISBN	1-136-62077-X 0-429-23471-6 1-283-60572-4 9786613918178 1-136-62078-8 0-203-69494-5
Descrizione fisica	1 online resource (145 p.)
Classificazione	EDU000000EDU010000EDU025000
Disciplina	371.102/4
Soggetti	Behavior modification Classroom management Problem children - Behavior modification School discipline
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgements; Introduction; 1 Managing the behaviour of students at the start of your lesson; Says 'Your lesson is boring'; Says 'I need to go to the toilet' in the first five minutes; Does not have the right equipment; Is late for your lesson; Gives you a letter excusing them from your lesson; Is leaning out of a window; Is listening to music; Throws items at other students; Does not work with a TA; Does not want to sit in a seating plan; Enters the room noisily; 2 Managing the behaviour of students during the main phase of your lesson Uses your first nameFalls asleep in your lesson; Copies the work of another student; Is eating in your lesson; Refuses to do any work in your lesson; Talks while you are talking; Taps a pen while you are talking; Is texting on their phone in your lesson; Doesn't stay outside in the corridor after being sent out; Makes homophobic comments about another student; Refuses to work in a group; Swears in your lesson;

Talks back to you in a lesson; Passes notes to another student; Sits in your chair; Is regularly absent from the same lesson every week
3 Managing the behaviour of students as your lesson draws to a close
Has not participated in a group presentation; Ruins another student's work; Writes graffiti on the desk; Does not hand in good quality homework; Turns off another student's computer;
4 Managing the behaviour of students as they leave your classroom; Leaves the classroom before you have dismissed the class; Leaves your room noisily with their classmates; Regularly stays behind to talk to you;
5 Managing the behaviour of students in the corridor; Is wearing incorrect uniform; Drops litter; Is play fighting in the corridor
Is banging their head against the wall
Says 'My friend thinks you are fit';
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Sommario/riassunto

"Why can't I stop my students from being noisy as they leave my classroom? What can I do when a student is texting on their phone in my lesson? How can I stop a student from constantly tapping their pen while I am talking? Sound familiar? Chewing gum, dropping litter, swearing, late homework and disruptive behaviour in class are just a few of the issues that teachers have to face every day in the classroom. How you choose to respond to these incidents, however minor they may first seem, can have a dramatic impact on the overall quality of your lessons. There is no one answer to behaviour and classroom management as different approaches have to be taken depending on the lesson, the groups of students and even the time of day. This highly practical book guides you through the choices that you need to make when confronted with the sorts of issues that you might face in your classroom. Dealing with the nitty gritty reality of behaviour management, it covers the common problems teachers encounter on a day to day basis and provides a series of realistic and practical solutions and their likely outcomes. Placing you at the centre of the decision making process, it allows you to experiment with a range of options in a reflective and engaging manner to see which of your choices may work and why others may not. This scenario based approach not only lets you explore the various options available to you, but also enables you to see the consequence of your actions. Written by an experienced teacher, this fun and interactive book is essential reading for all trainee and qualified teachers who want a fresh approach to behaviour management in their classrooms"--
