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Altri autori (Persone)	PotowskiKim CameronRichard <1953->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Subjects in early dual language development : a case study of a Spanish-English bilingual child / Carmen Silva-Corvalan and Noelia Sanchez-Walker -- Interpreting mood distinctions in Spanish as a heritage language / Silvina A. Montrul -- Anglicismos en el lexico disponible de los adolescentes hispanos de Chicago / Francisco Moreno-Fernandez -- Teaching Spanish in the U.S. : beyond the one-size-fits-all paradigm / Maria M. Carreira -- The politics of English and Spanish aqui y alla / Lourdes Torres -- Language attitudes and the lexical de-Castilianization of Valencian : implications for language planning / Manuel Triano-Lopez -- Are Galicians bound to diglossia? : an analysis of the nature, uses and values of standard Galician / Veronica Loureiro-Rodriguez.
Sommario/riassunto	This volume, covering a range of topics such as Spanish as a heritage language in the United States, policy issues, pragmatics and language contact, sociolinguistic variation and contact, and Bozal (Creole) Spanish, will serve the interests of linguists, educators, and policy makers alike. It provides cutting edge research on varieties of Spanish

spoken by children, teenagers, and adults in places as diverse as Chicago, New York, New Mexico, and Houston; Valencia and Galicia; the Andean highlands; and the border between Haiti and the Dominican Republic. The emphasis is on spoken Spanish, although researchers also investigate code-switching in the lyrics of bachata songs and the presence of creole in Cuban and Brazilian literature. This collection will be of interest wherever Spanish is spoken.
