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Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Author Biographies 2004 -- Introduction -- Chapter 1. Learning Language as a Matter of Learning Social Languages within Discourses -- Chapter 2. Re-sourcing Resources: Pedagogy, History and Loss in a Johannesburg Classroom -- Chapter 3. Transforming the Discourses of Teaching and Learning: Rippling Waters and Shifting Sands -- Chapter 4. Social Apprenticeships Through Mediated Learning in Language Teacher Education -- Chapter 5. Social Languages and Schooling: The Uptake of Sociocultural Perspectives in School -- Chapter 6. Tinker, Tailor, Teacher, Text: Using a Multiliteracies Approach to Remediate Reading -- Chapter 7. Language, Sociocultural Theory, and L2 Teacher Education: Examining the Technology of Subject Matter and the Architecture of Instruction -- Index
Sommario/riassunto	This book explores sociocultural theories as they relate to language and literacy teaching and learning, and to professional preparation and development for language teachers. Language teachers and language teacher educators weave research, theory and practice together as they articulate and explore theoretical perspectives through detailed descriptions and analyses of practices.

