

1. Record Nr.	UNINA9910824776003321
Autore	Sola Martinez Tomas
Titolo	Innovacion Educativa en la Sociedad Digital // Tomas Sola Martinez, Marina Garcia Carmona, and Arturo Fuentes Cabrera
Pubbl/distr/stampa	Madrid : , : Dykinson, S.L., , [2019] ©2019
ISBN	84-1324-493-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (3017 pages)
Disciplina	371.334
Soggetti	Computer-assisted instruction Computer-assisted instruction - Design
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910967304403321
Autore	Lukemeyer Anna
Titolo	Courts as policymakers : school finance reform litigation // Anna Lukemeyer
Pubbl/distr/stampa	New York, : LFB Scholarly Publishing, 2003
ISBN	1-59332-013-2
Descrizione fisica	1 online resource (242 p.)
Collana	American legal institutions
Disciplina	344.73/076
Soggetti	Education - Finance - Law and legislation - United States Judgments - United States Judicial process - United States Education - United States - Finance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 215-220) and index.
Nota di contenuto	School finance reform and the courts -- Policy issues as defined by education finance scholars -- Research questions and methods -- Judicial definitions of equity and case outcomes : findings -- Judicial definitions of equity and treatment of key issues : findings -- Exploring the impact of different judicial choices using simulations -- Judicial treatment of school finance equity issues : summary and conclusions.
Sommario/riassunto	Lukemeyer describes four policy important to the effectiveness of school finance reforms: 1) the existence of multiple, sometimes inconsistent, definitions of school finance equity; 2) the uncertain relationship between school spending levels and student outcomes; 3) the role of differences in resource costs and student characteristics in designing an equitable funding system; 4) the role of voter preferences in determining school funding levels. Her book examines the role of each of these issues (and associated expert knowledge) in judicial reasoning and in decisions for or against plaintiffs.