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Sommario/riassunto	Schools are under more pressure than ever before to provide a good education for pupils with special needs. Revisiting the fifty schools that they researched for their 1985 ground-breaking study, One in Five, Paul Croll and Diana Moses provide an authoritative guide to the central issues of children with special needs. The authors also consider the provision for various special needs, including emotional and behavioral difficulties, ADD, Aspergers Syndrome, autism, and dyslexia. Based on research