

1. Record Nr.	UNINA9910824762803321
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Titolo	Fearless conversations school leaders have to have // Irving C. Jones Sr., Vera Blake ; foreword by Bill Daggett
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2018] ©2018
ISBN	1-5443-5730-3 1-5063-6755-0 1-5063-6752-6 1-5063-6753-4
Descrizione fisica	1 online resource (xxi, 190 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2
Soggetti	Educational leadership - United States School administrators - Professional relationships - United States Communication in education - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ch. 1. Creating and sustaining a viable work environment -- ch. 2. Crafting and supporting strong missions and visions -- ch. 3. Improving through effective feedback -- ch. 4. Increasing parent and community stakeholder partnerships -- ch. 5. Managing and sustaining an organized, productive, ever-changing school culture -- ch. 6. Boosting collegial climates by providing embedded professional development -- ch. 7. Planning for success.
Sommario/riassunto	This book is anchored in established research focusing primarily on the factors and skills that are required for strong and powerful leadership (Marzano); Tomlinson's research on Differentiation; McTighe and Wiggins' work on goal setting and feedback; and Ferguson's research on building strong learning cultures. One of the unique features of this book is how the authors applied lessons from the findings about improving students' achievement, to improving the work and job satisfaction of the adults who are responsible for student learning. The chapter titles are frequently inspired and adapted from student

achievement research and the authors' experiences and their continuing insights and growth as school leaders. This book will provide doable, practical ideas and strategies that can be put to use right away in a user friendly format to address individual and collective needs of district leaders, school leaders, both students and adults, and community leaders. The authors share vignettes and examples from a variety of experiences that will be relevant to other school leaders and that provide additional ideas that facilitate greater achievement for all students. We will discuss strategies that move school leaders from traditional to transformational leaders of learning. We will also include vignettes, interviews and case studies' summaries to illustrate effective practices.
