

1. Record Nr.	UNINA9910824760603321
Autore	Bloomer W. Martin
Titolo	The school of Rome [[electronic resource]] : Latin studies and the origins of liberal education // W. Martin Bloomer
Pubbl/distr/stampa	Berkeley, : University of California Press, c2011
ISBN	1-283-27762-X 9786613277626 0-520-94840-8
Descrizione fisica	1 online resource (291 p.)
Disciplina	370.937
Soggetti	Education - Rome - History Education, Humanistic - History Latin language - Study and teaching - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction: Three Vignettes -- 1. In Search of the Roman School -- 2. First Stories of School -- 3. The School of Impudence -- 4. The Manual and the Child -- 5. The Child an Open Book -- 6. Grammar and the Unity of Curriculum -- 7. The Moral Sentence -- 8. Rhetorical Habitus -- Conclusion -- Notes -- Bibliography -- Index
Sommario/riassunto	This fascinating cultural and intellectual history focuses on education as practiced by the imperial age Romans, looking at what they considered the value of education and its effect on children. W. Martin Bloomer details the processes, exercises, claims, and contexts of liberal education from the late first century b.c.e. to the third century c.e., the epoch of rhetorical education. He examines the adaptation of Greek institutions, methods, and texts by the Romans and traces the Romans' own history of education. Bloomer argues that whereas Rome's enduring educational legacy includes the seven liberal arts and a canon of school texts, its practice of competitive displays of reading, writing, and reciting were intended to instill in the young social as well as intellectual ideas.

