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Nota di contenuto	Preparing to serve your people : critical multiliteracies pedagogy in a secondary English classroom / Jerica Coffey -- Cultural relevance in the modern language arts classroom / Jose Paco Fiallos -- English education, pedagogy, and literacy acquisition in an era of participatory media / Antero Garcia -- Toward a literacy continuum : culturally relevant teaching sustains / Latrise P. Johnson and Maisha T. Winn -- Black and Latina/o youth communicative repertoires in urban English language arts classrooms / Danny C. Martinez -- Service learning in third spaces : transforming preservice English teachers / Lisa Scherff -- English teacher education for rural social spaces / Leslie S. Rush -- Learning from equity audits : powerful social justice in English education for the twenty-first century / SJ Miller -- Critical engagement through digital media production : a nexus of practice / Cynthia Lewis and Lauren Causey -- (Digital) literacy advocacy : a rationale for creating shifts in policy, infrastructure, and instruction / Troy Hicks -- "Don't say gay" : using action research to interrogate language use in the English classroom / Susan L. Groenke and Judson C. Laughter -- Practitioner research in English education / Patricia Lambert Stock.
Sommario/riassunto	New Directions in Teaching English: Reimagining Teaching, Teacher Education and Research attempts to create a comprehensive vision of

critical and culturally relevant English teaching at the dawn of the 21st century.
