Record Nr. UNINA9910824710903321 Autore Rao K. R. **Titolo** Encyclopaedia of supervision and administration in elementary education . Volume 2 : administration and role of elementary schools / / K. R. Rao Jaipur, India:,: Book Enclave,, 2007 Pubbl/distr/stampa ©2007 **ISBN** 1-282-84877-1 9786612848773 93-5043-938-7 1-4416-6862-4 Descrizione fisica 1 online resource (753 p.) Collana Encyclopaedia of supervision and administration in elementary education;; v. 1 Disciplina 372.12012 Soggetti School supervision, Elementary Elementary school administration Education, Elementary - Evaluation Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Vol 1 COVER; Preface; Contents; A General Theory of Supervision: The Nota di contenuto Supervision of Arithmetic; The Supervision of Spelling; The Supervision of Reading; The Supervision of Handwriting; The Supervision of Language; The Supervision of Geography; Vol 2 COVER; Preface; Contents; Elementary Education in Transition; The Role of the Elementary School: The Administration of the Elementary School: Provisions for Administering the School; School-plant Trends; The Professional Elementary-school Principal; Vol 3 COVER; Preface; Contents; Recent Progress in Elementary Education; The Bases for Evaluation The Children of the Elementary School Evaluation of the Effectiveness of Guidance; The Evaluation of the Elementary School Programme; The Teachers of the Elementary School; Evaluation of School - Community Relations; The Elementary School of the Future

This encyclopaedia has been planned to serve as a convenient source of

Sommario/riassunto

knowledge and information on a wide range of topics concerning elementary education. It seeks to describe things as they have been in past as they are at present and as they are likely to develop in future. Education today is the backbone of all developing societies. The issues of quality in education has become a major issue of the twenty first century. Educated skilled and technical trained people are the capital of a developing country. All the aspects have been dealt with specific reference to the socio cultural context