1. Record Nr. UNINA9910824707503321 Autore Martin Lucy C **Titolo** Strategies for teaching students with learning disabilities / / Lucy C. Martin Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin Press, c2009 **ISBN** 1-4522-9612-X 1-4522-1111-6 1-4416-5258-2 Edizione [1st ed.] Descrizione fisica 1 online resource (168 p.) Disciplina 371.9/0472 Learning disabled children - Education (Elementary) - United States Soggetti Learning disabled teenagers - Education (Secondary) - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references (p. 137-139) and index. Nota di bibliografia Nota di contenuto Cover -- Contents -- Acknowledgments -- About the Author --Introduction -- Chapter 1 - Awareness and Sensitivity: The Starting Point -- What's Your Pommel Horse? -- The Top 10 Reasons to Understand Students with Disabilities -- The Base of the Learning Pyramid -- Air Conditioners and Anxiety -- Underknowledge --Different Strokes -- When Root Words Don't Help -- Exponentially Confusing -- Bridge Freezes -- Gail Wellin's Handwriting -- Summary -- Chapter 2 - Student Needs: Clarifying and Understanding -- Seven Good Reasons -- Soft Signs of Dysgraphia -- Degrees of Difference --Can't Versus Won't -- Six Box -- Dig In! -- Summary -- Chapter 3 -Parents: Informing and Supporting -- Limits to Conference --Communicating Sensitively and Accurately -- Teachers as Parents --Who Said What? -- Preconference Preparation -- Doesn't want to be Different -- Tutor's Challenge -- The Invisible Disabilities -- Crafting Reports on Students with Needs -- The Value of Evaluation -- Very Bright? -- Describing Hyperactivity -- Summary -- Chapter 4 - The

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Written by a teacher for teachers, this engaging book provides more than 100 practical strategies for students with learning disabilities, along with guidance on accommodations and assessment.