

1. Record Nr.	UNISA996247904203316
Autore	Desan Suzanne <1957->
Titolo	The family on trial in revolutionary France [[electronic resource] /] / Suzanne Desan
Pubbl/distr/stampa	Berkeley, : University of California Press, c2004
ISBN	1-282-35849-9 9786612358494 0-520-93976-X 1-59734-612-8
Descrizione fisica	1 online resource (475 p.)
Collana	Studies on the history of society and culture ; ; 51
Disciplina	306.85/0944/09033
Soggetti	Families - France - History - 18th century Families - Political aspects - France Domestic relations - France - History - 18th century Electronic books. France History Revolution, 1789-1799 Women France History Revolution, 1789-1799
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 325-425) and index.
Nota di contenuto	Freedom of the heart -- The political power of love -- Broken bonds -- "War between brothers and sisters" -- Natural children, abandoned mothers, and emancipated fathers -- What makes a father? -- Reconstituting the social after the terror -- Toward the civil code.
Sommario/riassunto	In a groundbreaking book that challenges many assumptions about gender and politics in the French Revolution, Suzanne Desan offers an insightful analysis of the ways the Revolution radically redefined the family and its internal dynamics. She shows how revolutionary politics and laws brought about a social revolution within households and created space for thousands of French women and men to reimagine their most intimate relationships. Families negotiated new social practices, including divorce, the reduction of paternal authority, egalitarian inheritance for sons and daughters alike, and the granting of civil rights to illegitimate children. Contrary to arguments that claim

the Revolution bound women within a domestic sphere, The Family on Trial maintains that the new civil laws and gender politics offered many women unexpected opportunities to gain power, property, or independence. The family became a political arena, a practical terrain for creating the Republic in day-to-day life. From 1789, citizens across France—sons and daughters, unhappily married spouses and illegitimate children, pamphleteers and moralists, deputies and judges—all disputed how the family should be reformed to remake the new France. They debated how revolutionary ideals and institutions should transform the emotional bonds, gender dynamics, legal customs, and economic arrangements that structured the family. They asked how to bring the principles of liberty, equality, and regeneration into the home. And as French citizens confronted each other in the home, in court, and in print, they gradually negotiated new domestic practices that balanced Old Regime customs with revolutionary innovations in law and culture. In a narrative that combines national-level analysis with a case study of family contestation in Normandy, Desan explores these struggles to bring politics into households and to envision and put into practice a new set of familial relationships.

2. Record Nr.	UNINA9910824704103321
Autore	Jacobs Heidi Hayes
Titolo	Bold moves for schools : how we create remarkable learning environments / / Heidi Hayes Jacobs, Marie Hubley Alcock ; with a foreword by Ken Kay
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2017] 2017
ISBN	1-4166-2363-9 1-4166-2362-0
Descrizione fisica	1 online resource (xv, 208 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.207
Soggetti	School improvement programs Motivation in education Classroom environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Refreshed pedagogy for the contemporary learner -- A new job description : the capacities of a contemporary teacher and professional learner -- Challenging curriculum and assessment : portals to creating contemporary quests -- Transiting from "old school" to a contemporary learning environment -- Lateral leadership : a contemporary partnership model -- Contemporary assessment systems : policymaking and accountability for innovation chapter -- A contemporary profession : bold moves to formal commitments.
Sommario/riassunto	This book proposes a new approach to pedagogy as the basis for the bold moves teachers and leaders need to make to engage all learners and prepare them for now and into the future. The authors examine every aspect of K-12 education, including teacher roles, curriculum, instruction, and assessment, as well as the physical and virtual learning spaces that engage 21st century teachers and learners.