1.	Record Nr.	UNINA9910824690003321
	Autore	Neely Teresa Y
	Titolo	Information literacy assessment : standards-based tools and assignments / / Teresa Y. Neely ; foreword by Hannelore Rader
	Pubbl/distr/stampa	Chicago, : American Library Association, 2006
	ISBN	0-8389-9844-5
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (225 p.)
	Disciplina	028.7
	Soggetti	Information literacy - Standards
		Information literacy - Study and teaching (Higher)
		Information literacy - Ability testing
		Library orientation for college students - Evaluation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. 195-203) and index.
	Nota di contenuto	The importance of standards and assessment / Teresa Y. Neely -- Integrating the ACRL standards / Teresa Y. Neely and Katy Sullivan -- Developing a topic and identifying information sources of information / Katy Sullivan -- Accessing information effectively and efficiently / Teresa Y. Neely -- Evaluating information / Teresa Y. Neely with Simmona Simmons-Hodo -- Using information effectively / Teresa Y. Neely and Katy Sullivan -- Information, social context, and ethical and legal issues / Olga Francois -- Beyond the standards : what now? / Teresa Y. Neely -- Developing information literacy assessment instruments / Teresa Y. Neely with Jessame Ferguson -- Automating assessment instruments / Jay J. Patel and Teresa Y. Neely with Jessame Ferguson.
	Sommario/riassunto	"This book provides a resource for information related to assessing the learning outcomes of teaching information skills to students in higher education…a much needed publication for the library and education community…"—Hannelore Rader. Do they 'get it'? Are students mastering information literacy? ACRL's standards for information literacy provide a solid foundation to help faculty and librarians establish the context for learning. Neely, a top information literacy expert, frames these ACRL standards as benchmarks and provides a