

1. Record Nr.	UNINA9910824689003321
Autore	Fisher Douglas <1965->
Titolo	Content-area conversations : how to plan discussion-based lessons for diverse language learners / / Douglas Fisher, Nancy Frey, and Carol Rothenberg
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2008 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2008
ISBN	1-4166-1655-1 1-281-95332-6 9786611953324 1-4166-0835-4 1-4166-0834-6 1-4166-0836-2
Descrizione fisica	1 online resource (175 pages) : illustrations
Collana	Gale eBooks
Disciplina	428.0071
Soggetti	English language - Study and teaching - Foreign speakers Language arts - Correlation with content subjects Discussion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 161-165) and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Foreword; Introduction; Chapter 1: Why Talk Is Important in Classrooms; Chapter 2: Fostering Academic Discourse; Chapter 3: Planning for Purposeful Talk; Chapter 4: Creating an Environment for Talk; Chapter 5: Procedures for Classroom Talk; Chapter 6: Assessments of Classroom Talk; Conclusion; Appendix: List of Instructional Routines; Bibliography; Index; About the Authors; Search this Book; Related Resources: Content-Area Conversations
Sommario/riassunto	A guide to fostering academic discourse in classrooms regardless of subject area, with a focus on English language learners at all levels.