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Nota di contenuto	Introduction. "Education as freedom: African American educational thought and activism" / Noel S. Anderson and Haroon Kharem -- From bondage to freedom: early African American educational thought and activism -- "Medical doctor, integrationist and black nationalist: Dr. James McCune Smith and the dilemma of antebellum intellectual black activist" / Haroon Kharem -- John Mercer Langston and the shaping of African American education in the nineteenth century / Judith E. King-Calnek -- On classical versus vocational training: the educational ideas of Anna Julia Cooper and Nannie Helen Burroughs / Karen A. Johnson -- This skin I'm in: African American identity and education -- Womanist conceptualizations of African-centered critical multiculturalism: creating new possibilities of thinking about social justice / Sabrina N. Ross -- The performance gap: stereotype threat, assessment and the education of African American children / Eric A. Hurley -- Katherine Dunham: decolonizing dance education / Ojeya Cruz Banks -- Advancing the race: African American education and social progress -- Live the truth: politics and pedagogy in the African American movement for freedom and liberation / Daniel Perlstein --

Black schools, white schools: Derrick Bell, race and the failure of the integration ideal in Brown / Noel S. Anderson -- Research for liberation: Du Bois, the Chicago school and the development of black emancipatory action research / A.A. Akom -- Work cited -- Index -- About the contributors.

Sommario/riassunto

Education as Freedom is a groundbreaking edited text that documents and reexamines African-American empirical, methodological, and theoretical contributions to knowledge-making, teaching, and learning and American education from the nineteenth through the twenty-first century, a dynamic period of African-American educational thought and activism. Education as Freedom is a long awaited text that historicizes the current racial achievement gap as well as illuminates the myriad of African American voices and actions to define the purpose of education and to push the limits of the democratic exper
