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Titolo	The take-action guide to world class learners . Book one how to make personalization and student autonomy happen // Yong Zhao, Homa Tavangar, Emily McCarren, Gabriel F. Rshaid, and Kay Tucker
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ISBN	1-5443-5995-0 1-5063-0118-5 1-4833-3949-1
Descrizione fisica	1 online resource (x, 215 pages)
Collana	Gale eBooks
Disciplina	371.394
Soggetti	Individualized instruction Student-centered learning Student participation in curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: making world class learners / Yong Zhao -- Personalization and autonomy / Yong Zhao -- Creating your own school: what student-driven curriculum looks like / Gabriel F. Rshaid, Homa Tavangar -- Helping students turn strengths into passions / Homa Tavangar -- Curriculum flexibility and breadth: personalization with the common core / Kay Tucker -- Mentoring and guidance: the role of adults / Homa Tavangar -- Flexible spaces, schedules, and roles: enabling personalization / Kay Tucker -- Collaboration and technology: utilizing external resources for personalization / Kay Tucker -- Autonomy with responsibility: preparing ethical entrepreneurs / Emily McCarren.
Sommario/riassunto	Your blueprint to entrepreneur-minded schooling The Take-Action Guide to World Class Learners series provides the most complete information available on designing twenty-first century schools poised to leapfrog into the future! These practice-oriented books expand on Dr. Yong Zhao's acclaimedWorld Class Learners, which presents a new framework for cultivating creative and entrepreneurial students. Now,

with this first book in the follow-up three-volume set, Zhao digs much deeper, revealing how exactly to put that framework into effect. This first book in the series provides specific strategies and practical advice on how to . Incorporate student choice for flexible, student-focused curriculum . Motivate students to turn strengths into passions . Cultivate students' technical, creative, decision making, and communication skills Implement Zhao's new paradigm shift one phase at a time, starting with Book 1. Better yet, read all three volumes for a complete blueprint to entrepreneur-minded schooling. "The ideal school should provide opportunities and resources to enable students to personalize their educational experiences instead of receiving a uniform standardized, externally prescribed, education diet." -Yong Zhao.
