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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The West Linn School District Three key leadership functions Making a virtue out of a necessity: the beginnings of the "people strategy" Hiring the very best Making professional learning an organizational norm Providing responsive developmental supervision Differentiated supervision: evaluation outside the box The extended shadow of the leader The acceptance of uncertainty.
Sommario/riassunto	Research shows that the single variable that makes the most difference in student performance is the quality of the teacher. How do we keep teachers motivated in the face of increased pressure for grades, class sizes and media attention? This text offers a refreshing alternative to the portfolio of school improvement.

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