

1. Record Nr.	UNINA9910457186003321
Autore	Gilbert-Barness Enid <1927->
Titolo	Embryo and fetal pathology : color atlas with ultrasound correlation / / Enid Gilbert-Barness, Diane Debich Spicer ; ultrasound contribution from Mark Williams, Kathy B. Porter, Susan Guidi ; foreword by John M. Opitz [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14665-8 1-280-51602-X 9786610516025 0-511-19515-X 0-511-19581-8 0-511-19373-4 0-511-31418-3 0-511-54742-0 0-511-19447-1
Descrizione fisica	1 online resource (xv, 711 pages) : digital, PDF file(s)
Disciplina	618.3/2/00222
Soggetti	Fetus - Diseases - Diagnosis Human embryo - Diseases - Diagnosis Fetus - Abnormalities Ultrasonics in obstetrics Embryology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Foreword; Preface; Acknowledgments; ONE The Human Embryo and Embryonic Growth Disorganization; TWO Late Fetal Death, Stillbirth, and Neonatal Death; THREE Fetal Autopsy; FOUR; FIVE Abnormalities of Placenta; SIX Chromosomal Abnormalities in the Embryo and Fetus; SEVEN Terminology of Errors of Morphogenesis; EIGHT Malformation Syndromes; NINE Dysplasias; TEN Disruptions and Amnion Rupture Sequence; ELEVEN Intrauterine Growth Retardation; TWELVE Fetal

Hydrops and Cystic Hygroma; THIRTEEN Central Nervous System Defects

FOURTEEN Craniofacial Defects; FIFTEEN Skeletal Abnormalities; SIXTEEN Cardiovascular System Defects; SEVENTEEN Respiratory System; EIGHTEEN Gastrointestinal Tract and Liver; NINETEEN Genito-Urinary System; TWENTY Congenital Tumors; TWENTY ONE Fetal and Neonatal Skin Disorders; TWENTY TWO Intrauterine Infection; TWENTY THREE Multiple Gestations and Conjoined Twins; TWENTY FOUR Metabolic Diseases; Appendices; Index

Sommario/riassunto

Exhaustively illustrated in color with over 1000 photographs, figures, histopathology slides, and sonographs, this uniquely authoritative atlas provides the clinician with a visual guide to diagnosing congenital anomalies, both common and rare, in every organ system in the human fetus. It covers the full range of embryo and fetal pathology, from point of death, autopsy and ultrasound, through specific syndromes, intrauterine problems, organ and system defects to multiple births and conjoined twins. Gross pathologic findings are correlated with sonographic features in order that the reader may confirm visually the diagnosis of congenital abnormalities for all organ systems. Obstetricians, perinatologists, neonatologists, geneticists, anatomic pathologists, and all practitioners of maternal-fetal medicine will find this atlas an invaluable resource.

2. Record Nr.	UNINA9910824634003321
Autore	McManamon John M.
Titolo	Neither letters nor swimming : the rebirth of swimming and free-diving // John M. McManamon
Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, Massachusetts : , : Brill, , [2021] ©2021
ISBN	90-04-44619-2
Descrizione fisica	1 online resource
Collana	Brill's Studies in Maritime History ; ; 09
Disciplina	797.2109
Soggetti	Swimming - History Swimming - Study and teaching Swimming - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	In a novel study of the impact of classical culture, John McManamon demonstrates that Renaissance scholars rediscovered the importance of swimming to the ancient Greeks and Romans and conceptualized the teaching of swimming as an art. The ancients had a proverb that described a truly ignorant person as knowing "neither letters nor swimming." McManamon traces the ancient textual and iconographic evidence for an art of swimming, demonstrates its importance in warfare, and highlights the activities of free-divers who exploited the skill of swimming to earn a living. Renaissance theorists of a humanist education first advocated a rebirth for swim training, Erasmus included the classical proverb in his <i>Adages</i> , and two sixteenth-century scholars wrote treatises in dialogue form on methods for teaching young people how to swim.