Record Nr. UNINA9910824623303321 Autore Bland Hope M **Titolo** School social work services in federally funded programs: an African American perspective // Hope M. Bland and Ashraf Esmail Lanham, MD,: University Press Of America, c2012 Pubbl/distr/stampa 1-283-94044-2 **ISBN** 0-7618-6010-X Edizione [1st ed.] Descrizione fisica 1 online resource (172 p.) Collana Issues in black education series Altri autori (Persone) **EsmailAshraf** Disciplina 371.82996073 African Americans - Education (Secondary) - Social aspects Soggetti Federal aid to education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto School Social Work Services in Federally Funded Programs; CONTENTS; Tables; Series Foreword; Foreword; Preface; Acknowledgment; Chapter One: Introduction; Chapter Two: Literature Review; Chapter Three: Methodology: Chapter Four: Data Collection and Analysis: Chapter Five: Results, Conclusions, and Recommendations; References; Index Sommario/riassunto Focusing on the barriers between social work intervention in education and government funded programs that impact African American students, this book approaches these issues from a child-centered perspective. Interviews with ten African American students were conducted to discuss their perspectives on education, family life, and

social work intervention.