1. Record Nr. UNINA9910824607603321

Titolo Education governance for the twenty-first century : overcoming the

structural barriers to school reform / / Paul Manna and Patrick

McGuinn, editors

Pubbl/distr/stampa Washington, D.C., : Brookings Institution Press, 2013

ISBN 1-283-93994-0

0-8157-2395-4

Edizione [1st ed.]

Descrizione fisica 1 online resource (434 pages)

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Disciplina 371.2

379

Soggetti Education and state - United States

Education

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Education governance in America: who leads when everyone is in

charge? / Patrick McGuinn and Paul Manna -- The failures of U.S. education governance today / Chester E. Finn Jr. and Michael J. Petrilli -- How current education governance distorts financial decisionmaking / Marguerite Roza -- Governance challenges to innovators within the system / Michelle R. Davis -- Governance challenges to innovators outside the system / Steven F. Wilson -- Rethinking district governance / Frederick M. Hess and Olivia M. Meeks -- Interstate governance of standards and testing / Kathryn A. McDermott -- Education governance in performance-based federalism / Kenneth K. Wong -- The end of educational exceptionalism / Jeffrey R. Henig -- English perspectives on education governance and delivery / Michael Barber -- Education governance in Canada and the United States / Sandra Vergari --Education governance in comparative perspective / Michael Mintrom and Richard Walley -- Governance lessons from the health care and environment sectors / Barry G. Rabe -- Toward a coherent and fair funding system / Cynthia G. Brown -- Picturing a different governance

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America's fragmented, decentralized, politicized, and bureaucratic system of education governance is a major impediment to school reform. In this important new book, a number of leading education scholars, analysts, and practitioners show that understanding the impact of specific policy changes in areas such as standards, testing, teachers, or school choice requires careful analysis of the broader governing arrangements that influence their content, implementation, and impact. Education Governance for the Twenty-First Century comprehensively assesses thestrengths and weaknesse