

1. Record Nr.	UNINA9910824604503321
Titolo	Caught in the act : reflections on continuing professional development of mathematics teachers in a collaborative partnership // editors, Cyril Julie, Lorna Holtman, Charles R. Smith
Pubbl/distr/stampa	[Place of publication not identified] : , : Sun Press, , 2019
ISBN	1-928480-37-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (xvii, 198 pages)
Disciplina	510.71
Soggetti	Mathematics teachers - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	a Intro -- Contents -- Acknowledgements -- Dedication -- Contributors -- Acronym List -- Introduction -- 1. Initial insights into a continuing professional development project for mathematics teachers -- 2. A continuing professional development project for mathematics teachers: an activity-theory perspective -- 3. Assessment of teachers' mathematical content knowledge through large-scale tests: what are the implications for CPD? -- 4. Appropriation of CPD by mathematics teachers: a case study of the Ledimatali teachers' appropriation of spiral revision 5. Facilitating and mediating by mathematics teacher educators as a matter of positionality -- 6. Practicing teachers and the development of mathematical modelling competencies through mathematical modelling as content -- 7. Professional learning in third spaces -- 8. Professional learning communities, professional learning and the role of relational agency -- 9. An ethnomethodological analysis of candidates' work in high-stakes mathematics examinations and its possible use in CPD initiatives -- Examination-driven teaching as an underpinning of ledimatali