Record Nr. UNINA9910824584803321 Autore Driscoll Tom Titolo Becoming active citizens: practices to engage students in civic education across the curriculum / / Tom Driscoll, Shawn W. McCusker Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2022] ©2022 **ISBN** 1-952812-94-1 Edizione [1st ed.] Descrizione fisica 1 online resource (xiv, 160 pages): illustrations Collana Gale eBooks Disciplina 370.11/5 Soggetti Civics - Study and teaching Citizenship - Study and teaching Political sociology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Intro -- Acknowledgments -- Untitled -- Table of Contents -- About Nota di contenuto the Authors -- Introduction -- Part I -- Chapter 1 -- Chapter 2 -- Part II -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Part III --Chapter 7 -- Chapter 8 -- Chapter 9 -- Chapter 10 -- Epilogue --References and Resources -- Index. "In Becoming Active Citizens: Practices to Engage Students in Civic Sommario/riassunto Education Across the Curriculum, authors Tom Driscoll and Shawn W. McCusker provide educators with tools and strategies to reimagine civics education. Often, civics instruction in schools does not prepare or empower students to participate in civic discourse or other forms of civic engagement. Without high-quality civics education, students lack the skills and knowledge to participate in democracy, placing them at a disadvantage. The authors share practical strategies and technological resources to transform and reignite civics education. By reading

Becoming Active Citizens, educators discover how to create authentic,

engaging civics learning experiences for all students"--