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""5.1 The contents of the self-evaluation reports""""5.2 Document-listing and awards as visible forms of quality""; ""5.3 Higher education organizations and their environments""; ""5.4 Summary of quality from the self-evaluation report point of view""; ""6 The teaching staff perspective""; ""6.1 Teachers and Teaching""; ""6.2 Students and learning""; ""6.3 Institutions and higher education""; ""6.4 Summary of quality from the teaching staff point of view""; ""7 The student perspective""; ""7.1 Students and learning""; ""7.2 Teachers and teaching""; ""7.3 Institutions and higher education""  
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""B: Profile of student focus group participants""""Bibliography""; ""About the author""

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Sommario/riassunto

This book is about constructing a more inclusive understanding of quality in higher education through combining the macro, meso and micro levels, i.e. from the perspectives of national policy, higher education institutions as organizations in society, individual teaching staff and students.

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