Record Nr. UNINA9910824567703321 Autore Jobrack Beverlee Titolo Tyranny of the textbook : an insider exposes how educational materials undermine reforms / / Beverlee Jobrack Lanham, Md., : Rowman & Littlefield Publishers, 2012 Pubbl/distr/stampa **ISBN** 1-283-36225-2 9786613362254 1-4422-1143-1 Edizione [1st ed.] Descrizione fisica 1 online resource (263 p.) EDU034000EDU007000 Classificazione 070.57071173 Disciplina 371.32 Soggetti Textbooks - United States Textbooks - Publishing - United States Textbook bias - United States Curriculum planning - United States Educational change - United States Education and state - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Introduction -- Chapter 1 : The Most Effective Curriculum Materials Are Rarely Adopted -- Chapter 2: The Educational Publishing Business and Profit Motive -- Chapter 3: The Educational Materials Publishing, Players Process, and Priorities --Chapter 4: Standards and Testing Don't Increase Student Achievement -- Chapter 5: Why Technology Hasn't Improved Student Achievement -- Chapter 6: Why Teacher Education and Professional Development Don't Improve Student Achievement -- Chapter 7: Rising Above the Plateau. Sommario/riassunto "In Tyranny of the Textbook, a retired educational director, gives a fascinating look behind-the-scenes of how K-12 textbooks are developed, written, adopted, and sold. Readers will come to understand why all the reform efforts have failed. Most importantly, the author

clearly spells out how the system can change so that reforms and

standards have a shot at finally being effective"--