

1. Record Nr.	UNINA9910824565403321
Titolo	L2 writing in secondary classrooms : student experiences, academic issues, and teacher education // edited by Luciana C. de Oliveira, Tony Silva
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-18039-7 0-203-08266-4 1-299-38678-4 1-136-18040-0
Descrizione fisica	1 online resource (209 p.)
Collana	ESL & applied linguistics professional series
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Disciplina	428.0071/273
Soggetti	English language - Study and teaching (Secondary) - Foreign speakers Language arts (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Student experiences : case studies -- pt. 2. Academic issues -- pt. 3. Teacher education.
Sommario/riassunto	Second language writers and the teaching of writing at the secondary level have received little attention compared with other skills such as reading. Addressing this gap, this volume uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students. Part I, on adolescent L2 writers, includes case studies looking at their literacy identities, their trajectories in mainstream content area classes, and their transition from high school to college. Part II looks at academic issues. The focus in Part III is L2 writing teacher education.