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Socioeconomic School Integration: Preliminary Lessons from More Than 80 Districts

The Effects of Socioeconomic School Integration Policies on Racial School Desegregation Is Class Working? Socioeconomic Student Assignment Plans in Wake County, North Carolina, and Cambridge, Massachusetts; Using Geography to Further Racial Integration; Magnet Schools, MSAP, and New Opportunities to Promote Diversity; Part IV: The Pursuit of School-Level Equity; Resource Allocation Post-Parents Involved; Improving Teaching and Learning in Integrated Schools; Latinos, Language, and Segregation: Options for a More Integrated Future

Part V: Integrated Means toward Integrated Ends: Broadening Social Policies Federal Legislation to Promote Metropolitan Approaches to Educational and Housing Opportunity; Linking Housing and School Integration to Growth Management; Conclusion: Returning to First Principles; Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; Z

Sommario/riassunto

"In this comprehensive volume, a roster of leading scholars in educational policy and related fields offer eighteen essays seeking to illuminate new ways for American public education to counter persistent racial and socioeconomic inequality in our society. Drawing on extensive research, the contributors reinforce the key benefits of racially integrated schools, examine remaining options to pursue multiracial integration, and discuss case examples that suggest how to build support for those efforts"--
