Record Nr. UNINA9910824531703321 Understanding medical education: evidence, theory, and practice // **Titolo** edited by Tim Swanwick Pubbl/distr/stampa Chichester, West Sussex, : Blackwell Pub., 2010 **ISBN** 1-282-77455-7 9786612774553 1-4443-2028-9 1-4443-2029-7 Edizione [1st ed.] Descrizione fisica 1 online resource (466 p.) Altri autori (Persone) SwanwickTim Disciplina 610.76 Soggetti Medicine - Study and teaching Medical education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Understanding Medical Education: Evidence, Theory and Practice; Contents; List of contributors; Foreword; Preface; Introduction: Understanding Medical Education; 1: Principles of curriculum design; 2: Teaching and learning in medical education: how theory can inform practice; 3: Problem-based learning; 4: Interprofessional education; 5: Work-based learning: 6: Learning medicine from the humanities: 7: Portfolios, personal development and reflective practice: 8: Supervision, mentoring and coaching; 9: Teaching and leading small groups; 10: Lectures and large groups: 11: e-Learning 12: Simulation in medical education13: Patient involvement in medical education; 14: How to design a useful test: the principles of assessment; 15: Written examinations; 16: Workplace assessment; 17: Structured assessments of clinical competence; 18: Formative assessment; 19: Self-regulated learning in medical education; 20: Thinking about research: frameworks, ethics and scholarship; 21: Quantitative research methods in medical education; 22: Qualitative research methods in medical education; 23: Evaluation: improving practice, influencing policy

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