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Nota di contenuto	The importance of developing cultural competence / Tiffany Puckett -- Language and cultural competence: embracing multilingual ideologies and language policies / Natalie J. Mullen -- Bridging the ivory tower: culturally responsive education connects content to people / Velma L. Cobb -- Cultural humility: expanding our view / Candice Dowd Barnes and Chayla Rutledge Slaton -- Transforming curriculum, exploring identity, and cultivating culturally responsive educators / Cynthia Zwicky and Tonya Walls -- Assessing multicultural competence in student affairs and other higher education professionals programming: a preliminary research study / Gianina R. Baker -- Faculty and staff perspectives on internationalization and intercultural competence at a state comprehensive university (SCU) / Jermain Griffin -- Educators as the gatekeepers: promoting a race informed, culturally responsive pedagogy for human service professionals / Deneca Winfrey Avant, Doris Houston and LaTasha Nesbitt -- Cultivating cultural competence through cultural engagement: experiences of undergraduate service learning in a play-based after-school program / Sophia L. Angeles, Lucas Cone, Sarah Jean Johnson and Marjorie Faulstich Orellana -- Using classroom composition in delivering cultural competence education / Norissa Williams -- Developing cultural competence in future healthcare professionals / Melissa Gomez and Linda Darnell --

Raising racial awareness: strategies for teaching students about racial microaggressions / Christina B. Chin and Erica Morales -- Toward a pedagogy of cultural self-awareness in the first-year law school classroom / Mikah K. Thompson -- Teaching cultural competence through the lens of restorative justice / Kimberly A. Nelson and Joshua C. Nelson -- Using technology to teach cultural competence / Tai A. Collins, Kamonta Heidelberg and Meagan N. Scott -- On teaching and learning: integrative reflections on intercultural competence through dialogue education / Runchana Pam Barger.

Sommario/riassunto

"It is critical for professors to be able to teach students from a diversity of backgrounds and experiences to achieve success. This book provides an essential insight into teaching cultural competence in colleges and universities across the United States. Covering the experiences and challenges of instructors across disciplines, the chapters focus on the research, practices, narratives, and reflections related to preparing students to be culturally competent. Intended to address how to challenge systems that give power to only majority or privileged cultures, the purpose of this edited collection is to provide a vital resource through which readers can be equipped with the necessary knowledge related to teaching cultural competence. It provides a reference for instructors, researchers, and other stakeholders who are looking for material and strategies that will assist them in preparing students to become culturally competent."-- Publisher's description.
