Record Nr. UNINA9910824469303321 Autore Clark Ruth Colvin Titolo Scenario-based e-learning: evidence-based guidelines for online workforce learning / / Ruth Colvin Clark San Francisco, Calif., : Pfeiffer, 2013 Pubbl/distr/stampa **ISBN** 1-118-41645-7 1-283-89331-2 1-118-41900-6 Edizione [1st ed.] Descrizione fisica 1 online resource (248 p.) Classificazione EDU039000 658.312404 Disciplina Employees - Training of - Computer-assisted instruction Soggetti Problem-based learning Instructional systems - Design Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Scenario-Based e-Learning: Evidence-Based Guidelines for Online Workforce Learning -- Copyright -- Contents -- Foreword --Acknowledgments -- Chapter 1: What Is Scenario-Based e-Learning --Scenario-Based e-Learning: A First Look -- What Do You think? --Scenario-Based e-Learning Defined -- The Learner Is an Actor Responding to a Job-Realistic Situation -- The Environment Is Preplanned -- Learning Is Inductive Rather Than Instructive -- The Instruction Is Guided -- Scenarios Incorporate Instructional Resources -- The Goal Is to Accelerate Workplace Expertise -- What's in a Name? -- Scenario-Based vs. Directive Training Environments -- Learning from Mistakes -- Scenarios to Lead or to Culminate? -- Target Audience -- What Scenario-Based e-Learning Is Not -- Not a Game --Not a Scenario with Questions -- Not a Simulation -- Not About a Delivery Mode or Media -- Not About Specific Technology -- Six Reasons to Consider Scenario-Based e-Learning Now -- 1. Scenario-Based e-Learning Can Accelerate Expertise -- 2. Scenario-Based e-Learning Can Offer Return on Investment -- 3. Learners Like Scenario-Based e-Learning -- 4. Scenario-Based e-Learning Has Better Transfer

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Define and Classify the Target Knowledge and Skills.

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"Scenario-Based Learning offers a wealth of ideas for improving critical thinking skills, problem solving, and includes suggestions for promoting opportunities for practicing scenario-based learning on the job. The book contains a wealth of kick-off alternative research-based examples and describes various types of case data. The book also includes tutorials, action templates, and online references. This must-have resource also includes information on intrinsic versus instructional feedback, rubrics for virtual worlds, as well as technique for refining thinking skills"--