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Nota di contenuto	Machine generated contents note: Introduction/Preface Chapter 1 Autoethnography as a Method of Spirituality Research (Heewon Chang) PART 1: Exploring Spirituality in Personhood Chapter 2 Continuing Construction of a Belief System: Developing Spirituality through Educational and Practical Experience (Lee Nabb) Chapter 3 Weaving Activism, Faith and Scholarship (Drick Boyd) Chapter 4 Past-imperfect: Transformation through a Pedagogy of Love (Janice K. Jones) PART 2: Integrating Spirituality in Instruction Chapter 5 Using Scholarly Personal Narrative Writing to Explore Religion and Spirituality in the Lives of Quarterlife Students (Robert Nash) Chapter 6 Crossing Boundaries of Sacredness (Claude F. Jacobs) Chapter 7 Exploring Spirituality Through the Lens of a Learning Community (Al Fuentes) Chapter 8 Letting this Mind be in You: Writing and Teaching Personal Story (Joyce Munro) Chapter 9 Zen Baptist (Erlene Grise-Owens) PART 3: Infusing Spirituality with Work Chapter 10 The Making of a Justice-Oriented Minister

Sociologist in Elite Higher Education (John H. Stanfield, II) Chapter 11 Walking the Tightrope: Extending Justice and Mercy in the Assessment and Evaluation of Student Work (Kathy-Ann Hernandez) Chapter 12 Finding "Esprit De Core": Exploring Spirituality in a Faculty & Professional Learning Community (Eileen O'Shea, Roben Torosyan, Tracey Robert , Ingeborg E. Haug, & Betsy A. Bowen) PART 4: Feeling the Soul of Higher Education Chapter 13 Everything That Lives Wants to Fly: Assimilation, Faith, and Self in Higher Education (Sally Galman) Chapter 14 And Yet It Does Move: Epistemological Tension- The Life of a Pious Academic (Howard Walter) Chapter 15 By a Crooked Star: From Zetetic to Advocate (Ruth Anna Abigail) Chapter 16 Explorations on Scholarship and Spirituality: Autoethnography on Person-Organization Fit (Faith Ngunjiri).

pt. 1. Spirituality and personhood -- pt. 2. Spirituality and teaching -- pt. 3. Spirituality, scholarship, and outreach.

Sommario/riassunto

"This collection of articles explores how a wide range of academics--diverse in location, rank and discipline-- understand and express how they deal with spirituality in their professional lives and how they integrate spirituality in teaching, research, administration, and advising. The contributors also analyze the culture of academia and its challenges to the spiritual development of those involved. Twenty chapter authors--from a variety of faith traditions--discuss the ways in which their own beliefs have affected their journeys through higher education. By using an autoethnographic, self-analytical lens, this collection shows how various spiritualities have influenced how higher education is understood, taught and performed. The book will stimulate debate and conversations on a topic traditionally ignored in academia"--Provided by publisher.
