Record Nr. UNINA9910824436703321 Autore Alper Joe **Titolo** A proposed framework for integration of quality performance measures for health literacy, cultural competence, and language access services: proceedings of a workshop // Joe Alper, rapporteur; Roundtable on Health Literacy, Board on Population Health and Public Health Practice, Health and Medicine Division, The National Academies of Sciences, Engineering, Medicine Washington, District of Columbia:,: The National Academies Press,, Pubbl/distr/stampa 2018 ©2018 **ISBN** 0-309-46675-X 0-309-46673-3 Descrizione fisica 1 online resource (144 pages) Disciplina 613.071 Soggetti Health education **United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Introduction -- A proposed framework -- Reaction panel of developers and users -- Moderated discussion with implementer panel --Moderated discussion with implementer panel -- Reflections on the day -- References -- Appendixes. Workshop agenda -- Biographical sketches of moderators, speakers, and panelists -- Commissioned paper on a proposed framework for integration of health care quality measures related to health literacy, language access, and cultural competence -- Accompanying exhibits to the commissioned paper. "Health literacy, cultural competence, and language access services are Sommario/riassunto distinct but inextricably linked concepts for delivering equitable care to all members of the increasingly diverse population of the United States. These concepts are linked, but they developed via different paths, and each has its own unique focus with regard to enabling every individual to obtain the ability to process and understand basic health information and services needed to make appropriate health care decisions.

Fragmentation of these disciplines has impeded implementation of

relevant measures for quality improvement and accountability. To foster an integrated approach to health literacy, cultural competency, and language access services, the Roundtable on Health Literacy initiated a project with three components: a commissioned paper to propose a framework for integrating measurements of health literacy, cultural competency, and language access; a workshop to review and discuss the framework; and a second commissioned paper that will provide a roadmap for integrating health literacy, cultural competency, and language access services as well as a revised measurement framework. Held on May 4, 2017, the workshop explored the quality performance measures for integration of health literacy, cultural competence, and language access services. This publication summarizes the presentations and discussions from the workshop"--