1. Record Nr. UNINA9910824424203321 Autore White Chris <1953-> Titolo The social play record: a toolkit for assessing and developing social play from infancy to adolescence / / Chris White Philadelphia, : Jessica Kingsley Publishers, 2006 Pubbl/distr/stampa 1-280-73807-3 **ISBN** 9786610738076 1-84642-517-4 Edizione [1st ed.] Descrizione fisica 1 online resource (145 p.) JKP resource materials The social play record Collana Disciplina 649/.154 Autistic children - Education Soggetti Autistic children - Rehabilitation Play therapy Social interaction in children - Study and teaching Social skills in children - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The Social Play Record; Contents; Introduction; What is the Social Play Record?: PART 1: USER GUIDE FOR THE SPR ASSESSMENT RESOURCE: 10verview of the SPRAssessment; 2How to use the SPRAssessment Resource; Home Comments Sheet; Play Observation Sheets; Practitioner Rating of Peer Relationships; Peer Preferences Chart; Questionnaire about Friends; Scoring the SPR Assessment; Planning Intervention; 3The SPRAssessment Sheets; Home Comments Sheet; Play Observation Sheets: Early Social Play: Unoccupied: Independent Play: Peer Play: Advanced Group Play: Friendship Skills Practitioner Rating of Peer RelationshipsPeer Preferences Chart; Questionnaire about Friends; Summary Sheet; Class Summary Sheet; Planning Sheet; Score Sheets; Progress Chart; PART 2LINKS TO INTERVENTION: 4How it all Fits Together; Early Social Play: Unoccupied or Preoccupied; Independent Play; Peer Play; Advanced Group Play; Friendship Skills; Conclusion; APPENDIX 1: WORKED EXAMPLES FROM

THE SPR ASSESSMENT; APPENDIX 2: IDEAS AND TEMPLATES FOR DEVELOPING SOCIAL PLAY; APPENDIX 3: SMALL STEPS CHARTS;

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Sommario/riassunto

This is a practical resource for assessing and developing social play in children with autistic spectrum disorders or difficulties with social interaction. It is suitable for assessing children of all learning abilities and stages of development, from early infancy to adolescence, and includes photocopiable assessment and intervention materials.