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| Autore                  | Rose Ingrid   |
| Titolo                  | School violence : studies in alienation, revenge, and redemption // Ingrid Rose   |
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| ISBN                    | 0-429-91874-7<br>0-429-90451-7<br>0-429-47974-3<br>1-282-90077-3<br>9786612900778<br>1-84940-694-4  |
| Descrizione fisica      | 1 online resource (161 p.)  |
| Disciplina              | 371.782   |
| Soggetti                | School violence<br>School violence - Psychological aspects<br>School violence - Social aspects  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 129-137) and index.   |
| Nota di contenuto       | COVER; CONTENTS; ACKNOWLEDGEMENTS; PREFACE; ABSTRACT School violence; CHAPTER ONE Setting the stage; CHAPTER TWO Depth psychology and school violence; CHAPTER THREE New ideas on school alienation and violence; CHAPTER FOUR Interventive methods; CHAPTER FIVE Preventive measures; CHAPTER SIX Group dialogue and the quantum field; CHAPTER SEVEN Conclusion and final reflections; BIBLIOGRAPHY; INDEX  |
| Sommario/riassunto      | Experiences of violence in schools are encountered much more frequently than they used to be. The shocking repercussions of these acts are felt nation-wide and particularly impact school populations, families and communities. This book undertakes to illuminate factors pertaining to the phenomenon of school violence. It is intended for professionals such as school principals, teachers, social workers, psychologists, school administrators, school counselors and all who work directly with youth in various contexts. It is also intended for parents, family and community members, youth advisors and |

