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| Nota di contenuto       | Intro -- Acknowledgments -- Contents -- Summary -- Part I: Early Childhood Assessment -- 1 Introduction -- 2 Purposeful Assessment -- 3 Perspectives on Early Childhood Learning Standards and Assessment -- Part II: Child-Level Outcomes and Measures -- 4 Screening Young Children -- 5 Assessing Learning and Development -- 6 Measuring Quality in Early Childhood Environments -- Part III: How to Assess -- 7 Judging the Quality and Utility of Assessments -- 8 Assessing All Children -- 9 Implementation of Early Childhood Assessments -- Part IV: Assessing Systematically -- 10 Thinking Systematically -- 11 Guidance on Outcomes and Assessments -- References -- Appendix A: Glossary of Terms Related to Early Childhood Assessment -- Appendix B: Information on Stakeholder Forum -- Appendix C: Development of State Standards for Early Childhood Education -- Appendix D: Sources of Detailed Information on Test and Assessment Instruments -- Appendix E: Biographical Sketches of Committee Members and Staff -- Index. |

