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Nota di contenuto	Cover; School Management in Transition; Title Page; Copyright Page; Table of Contents; Preface; Acknowledgements; 1 Crisis in the classroom; 2 Leadership in transition; 3 Loosening the ties; 4 Test-score Olympics; 5 Top-down reform; 6 Outsourcing the service; 7 Bottom-up renewal; 8 Community education partnerships; 9 Micropolitics of governance; 10 Zero tolerance; 11 Digital divide; 12 Learning to manage knowledge; 13 Tracking innovation; 14 Management for a learning society; 15 Leaders for the twenty-first century; Appendix: National profiles; Bibliography; Index
Sommario/riassunto	School Management in Transition examines the impact of the neo-conservative political agendas which still hold sway in education. It describes the transition that has occurred in the school leader's role from teacher-administrator to quality control supervisor and how some schools have developed strategies to deal with the resulting issues. Based on a study carried out by the Organisation for Economic Cooperation and Development (OECD), the book analyzes issues such as decentralization, testing, external assessment and privatization in the education systems of nine of the world's m