

1. Record Nr.	UNISA996397303803316
Autore	Fage Robert
Titolo	Cosmography: or, A description of the whole world [[electronic resource] ] : represented (by a more exact and certain discovery) in the excellencies of its scituation, commodities, inhabitants, and history: of their particular and distinct governments, religions, arms, and degrees of honour used amongst them. Enlarged with very many and rare additions. Very delightful to be read in so small a volum. By Robert Fage Esquire
Pubbl/distr/stampa	London, : printed by S. Griffin for John Overton at the White-Horse in Little Brittain, next door to little St. Bartholomews-Gate, 1666
Descrizione fisica	[4], 166, [2] p
Soggetti	Geography Anthropology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title on p. 3 reads: A description of the whole world. With rules for the use of the globes, and understanding of maps. With a final advertisement leaf. Imperfect: C8 (pp. 47-48) lacking. Reproduction of the original in the Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910824208703321
Autore	Harris Edward L. <1952->
Titolo	How schools succeed : context, culture, and strategic leadership // Edward L. Harris
Pubbl/distr/stampa	Lanham : , : Rowman & Littlefield Publsiher, , [2015] ©2015
ISBN	1-4758-0833-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (239 p.)
Disciplina	371.20973
Soggetti	Educational leadership - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Preface; Chapter One. The Continuing Importance of Context, Culture, and Strategic Leadership; Chapter Two. Understanding the Culture of Schools; Chapter Three. Understanding Your School Culture; Chapter Four. Understanding Cultural Preferences; Chapter Five. Putting Instructional Leadership Strategies to Work in Individualist Contexts; Chapter Six. Putting Instructional Leadership Strategies to Work in Bureaucratic Contexts; Chapter Seven. Putting Instructional Leadership Strategies to Work in Corporate Contexts Chapter Eight. Putting Instructional Leadership Strategies to Work in Collectivist ContextsChapter Nine. Contextualization, Conflict, and Adaptive Leadership; Appendix A. ELCC Building and District Level Standards and Sub-elements; Appendix B. Cultural Preference Assessment Tool; Appendix C. Cultural Context Assessment Tool; Appendix D. Grid and Group Graph Template; References; Index
Sommario/riassunto	How Schools Succeed considers a broad conception of educational context, taking into consideration work environment, facilities, and space as well as the interpersonal, social, and organizational settings in which teaching and learning occur.

3. Record Nr.	UNINA9910142133703321
Titolo	Buddelmeyer-Zeitung : zur Belehrung u. Erheiterung für Stadt u. Land
Pubbl/distr/stampa	Berlin, : Schultze, 1849-1853
Descrizione fisica	Online-Ressource
Disciplina	070 900 790
Soggetti	Zeitung
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Periodico