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Altri autori (Persone)	PugheJayne
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Nota di contenuto	Cover; Title; Copyright; Contents; Foreword; Acknowledgements; Dedication; 1 Introduction; 2 Dealing with Dyslexia in the English Department; 3 Dyslexia and English Grammar; 4 Creating a Dyslexia-friendly Learning Environment; 5 Developing English Skills for GCSE; 6 Preparing for and Succeeding with National Examinations in English; 7 Conclusion and Summary; Resources; Bibliography
Sommario/riassunto	The difficulties dyslexic students experience in the English mainstream classroom and present to their English teacher are examined in detail in this book. The authors show how these difficulties may best be supported and the students' strengths utilized. The book looks at language, different types of literature and poetry, and highlights the use of the written language. Handwriting, reading, comprehension, writing and spelling strategies are also considered.