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Autore	Clements John <1946->
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Altri autori (Persone)	MartinNeil <1963->
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Nota di contenuto	Dedication; Acknowledgements; Preface; Chapter 1: Establishing the Assessment Agenda; Chapter 2: Relationships in Assessment - The Empathy Mode; Chapter 3: Relationships in Assessment - The Analytic Mode; Chapter 4: The Tool Box; Chapter 5: Extracting Meaning from the Information Gathered; Chapter 6: The Behavioral Explorer Assessment System; Chapter 7: The Stories We Can Tell; Chapter 8: Organizing Practice; Chapter 9: Last Words; Appendix 1: Behavior Recording Charts; Appendix 2: Clements Rapid Assessment Protocol; Resources; Index;
Sommario/riassunto	People with developmental disabilities sometimes behave in ways that others, or they themselves, regard as problematic. This original book is about what practitioners can do to make sense of behaviors, in order to support clients more effectively. The author offers practical strategies for gathering and analysing information about behaviors, in partnership with the individual concerned, in order to gain a useful understanding of why a particular behavior occurs. The inclusion of case histories, with corresponding behavior plans, clearly demonstrates the real-life application of assessment meth

