

1. Record Nr.	UNINA9910824187203321
Autore	Tomlinson Sally
Titolo	Ignorant jobs? : low attainers in a global knowledge economy // Sally Tomlinson
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-136-31681-7 1-283-91930-3 0-203-11974-6 1-136-31682-5
Descrizione fisica	1 online resource (156 p.)
Disciplina	362.3/84
Soggetti	Learning disabled - Vocational guidance People with disabilities - Vocational guidance Special education Learning disabled - Education Labor market
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Unpicking the global knowledge economy and education -- England : social problems and special needs -- England : endless vocational initiatives -- England : working with the lower attainers -- USA : divergence by race -- Germany : transition to where? -- Malta : colonial and religious legacies -- Finland : a model for us all? -- Conclusions : low attainers, low skill work and flexicurity.
Sommario/riassunto	What happens to young people who are defined as lower attainers or having learning difficulties in a global knowledge economy? How do we stop those with learning difficulties or disabilities being seen as social problems or simply as consumers of resources? Governments in developed countries are driven by the belief that in a global economy all citizens should be economically productive, yet they are still not clear about the relationship between the education of low attainers and the labour market. Ignorant Yobs?: Low Attainers in a Global Knowledge Economy examines this international phe

