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V Individual differences; 23 Language aptitude; 24 Motivation; 25 Identity, agency, and second language acquisition; 26 Working memory and SLA; 27 Age effects in second language learning; 28 The role of educational level, literacy, and orality in L2 learning; 29 Fossilization-A classic concern of SLA research; 30 Heritage languages and L2 learning; 31 Advanced language proficiency
PART VI The setting for learning 32 Learning through immersion during study abroad; 33 Classroom research; 34 Language learning through technology; PART VII Conclusion: assessment of L2 knowledge; 35 Assessing learner knowledge; Glossary; Index

Sommario/riassunto

The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state-of-the-art overview of Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, skill learning, individual differences, L2 learning settings, and language assessment. All chapters introduce the reader to the topic, outline the core issues, then explore the pedagogical application
