

1. Record Nr.	UNINA9910824134503321
Titolo	The doctor of nursing practice and clinical nurse leader : essentials of program development and implementation for clinical practice // Joyce J. Fitzpatrick, Meredith Wallace, editors
Pubbl/distr/stampa	New York, : Springer, c2009
ISBN	1-281-90793-6 9786611907938 0-8261-3829-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (303 p.)
Altri autori (Persone)	FitzpatrickJoyce J. <1944-> WallaceMeredith
Disciplina	610.73071 610.73071/173 610.73071173
Soggetti	Nursing - Study and teaching (Graduate) - United States Doctor of philosophy degree - United States Nurse practitioners - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Foreword; Preface; 1 History of Graduate Nursing Education; 2 Doctor of Nursing Practice Programs: History and Current Status; 3 The Doctor of Nursing Practice: Historical Trends, Major Issues, and Theoretical Underpinnings; 4 Doctor of Nursing Practice Clinical Experiences; 5 The Doctor of Nursing Practice Degree: Reaching The Next Level of Excellence; 6 The Clinical Nurse Leader (CNL); 7 The Clinical Nurse Leader (CNL) Core; 8 Clinical Nurse Leader (CNL) Clinical Experiences; 9 Building and Adapting Current Graduate Programs Into Clinical Nurse Leader (CNL) Programs 10 Credentialing, Licensure, and Certification Considerations 11 Voices From the Field: The Doctor of Nursing Practice Degree; 12 Voices From the Field: Clinical Nurse Leaders Speak; Appendix A: American Association of Colleges of Nursing: The Essentials of Doctoral Education for Advanced Nursing; Appendix B: American Association of Colleges of Nursing: White Paper on the Education and Role of the

Sommario/riassunto

This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The contributors, ranging from architects of the programs to graduates from the programs, offer valuable information on the objectives, curricula, and expected outcomes of these two educational tracks. Ultimately, the book explores how the development of t
