

1. Record Nr.	UNINA9910824119203321
Autore	Provencio-Arambula Maria
Titolo	Assessment of dysphagia in adults : resources and protocols in English and Spanish / / Maria Provencio-Arambula, M.A, Dora Provencio, M.A., M.N. Hegde, Ph.D
Pubbl/distr/stampa	San Diego, California ; ; Oxford, England ; ; Brisbane, Queensland : , : Plural Publishing, Inc., , 2007 ©2007
ISBN	1-59756-844-9
Descrizione fisica	1 online resource (373 p.)
Disciplina	616.3/23
Soggetti	Deglutition disorders
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; Introduction to Dysphagia Assessment Resources and Protocols; How to Use the Accompanying CD; Section 1. Introduction to Feeding and Swallowing; Feeding and Swallowing; Feeding Difficulties; Causes of Feeding Difficulties; How to Use the Assessment Resources; Assessment Resource 1.1a (English); Assessment Resource 1.1b (Spanish); Swallowing Difficulties; Signs and Symptoms of Dysphagia; Causes of Dysphagia; Complications of Dysphagia; How to Use the Assessment Resources; Assessment Resource 1.2a (English); Assessment Resource 1.2b (Spanish); Dysphagia Management Team Section 2. Normal SwallowOverview of the Swallowing Process; Phases of Swallowing; Disorders of Swallowing; How to Use the Patient and Family Education Resources; Assessment Resource 2.1a (English); Assessment Resource 2.1b (Spanish); Assessment Resource 2.2a (English); Assessment Resource 2.2b (Spanish); Assessment Resource 2.3a (English); Assessment Resource 2.3b (Spanish); Section 3. Assessment of Swallowing; Overview; Screening for Swallowing Problems; Assessment Protocol 3.1a (English); Assessment Protocol 3.1b (Spanish); Protocols for the Preparatory Evaluation Assessment Protocol 3.2a (English)Assessment Protocol 3.2b (Spanish); Assessment Protocol 3.3a (English); Assessment Protocol 3.3b

(Spanish); History of the Patient and the Swallowing Problems; Assessment Protocol 3.4a (English); Assessment Protocol 3.4b (Spanish); Assessment Protocol 3.5a (English); Materials Needed for Preparatory Evaluation; Assessment Protocol 3.6a (English); Assessment Protocol 3.6b (Spanish); Protocols for the Clinical Swallowing Evaluation; Orofacial Examination; Assessment Protocol 3.7a (English); Assessment Protocol 3.7b (Spanish); Assessment Protocol 3.8a (English) Assessment Protocol 3.8b (Spanish)Clinical Swallow Examination; The Swallowing Examination Protocol; Assessment Protocol 3.9 (English/Spanish); Assessment Protocol 3.10 (English/Spanish); Assessment Protocol 3.11 (English/Spanish); Assessment Protocol 3.12 (English/Spanish); Assessment Protocol 3.13 (English/Spanish); Assessment Protocol 3.14 (English/Spanish); Assessment Protocol 3.15 (English/Spanish); Assessment Protocol 3.16 (English/Spanish); Assessment Protocol 3.17 (English/Spanish); Assessment Protocol 3.18 a (English); Assessment Protocol 3.18b (Spanish) Section 4. Communicating the Assessment ResultsAssessment Protocol 4.1 (English/Spanish); Section 5. Diet Recommendations; Assessment Protocol 5.1 (English/Spanish); Assessment Protocol 5.2 (English/Spanish); Assessment Protocol 5.3 (English/Spanish); Assessment Protocol 5.4 (English/Spanish); Assessment Protocol 5.5 (English/Spanish); Assessment Protocol 5.6 (English/Spanish); Assessment Protocol 5.7 (English/Spanish); General Guidelines for Diet Modification; Section 6. Nonoral Feeding Options; Criteria for Recommendation of Tube Feeding; Nasogastric Tube Feeding Percutaneous Endoscopic Gastrostomy Tube and Jejunostomy Tube Feeding

---

#### Sommario/riassunto

This book introduces background information and procedural overviews needed to assess swallowing disorders in adults in addition to offering detailed protocols for administering the assessment. The majority of protocols in this book are provided in both English and Spanish, allowing clinicians to effectively and efficiently assess swallowing disorders in a wide variety of patients, including those speaking Spanish.

---