

1. Record Nr.	UNINA9910824104003321
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Titolo	The power of RTI and reading profiles : a blueprint for solving reading problems // by Louise Spear-Swerling
Pubbl/distr/stampa	Baltimore, Maryland : , : Paul H. Brookes Publishing Co., , 2015 ©2015
ISBN	1-59857-796-4 1-59857-795-6
Descrizione fisica	1 online resource (256 p.)
Disciplina	371.91/44
Soggetti	Reading disability Reading - Remedial teaching Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Title ; Contents; About the Author; Foreword; Chapter 1: Introduction; Chapter 2: A Componential View of Reading Abilities and Reading Problems; Chapter 3: The Path to Proficient Reading; Chapter 4: Common Profiles and Patterns of Reading Difficulties ; Chapter 5: Research-Based Practicesfor Assessment in Reading; Chapter 6: Research-Based Practices for Reading Instruction and Intervention; Chapter 7: Students with Specific Word-Recognition Difficulties; Chapter 8: Students with Specific Reading Comprehension Difficulties; Chapter 9: Students with Mixed Reading Difficulties Chapter 10: The Role of TeacherEffectiveness in Children'sReading AchievementChapter 11: Conclusions and Future Directions; References; Index
Sommario/riassunto	This one-of-a-kind text explains why RTI is todaya€TM's best approach for preventing reading difficultiesa€"and how research on reading profiles can enhance the power of RTI. For practitioners, the book provides a complete, evidence-based blueprint for using RTI and reading profiles in tandem to plan effective core literacy instruction and help struggling readers in Grades K-6, whether they have disabilities or issues related to experience (e.g., ELLs, children from poverty

backgrounds). For researchers and policymakers, the book describes ways to help ensure higher reading achievement for every
