1. Record Nr. UNINA9910824074603321 Autore Brubaker Dale L. **Titolo** Staying on track: an educational leader's guide to preventing derailment and ensuring personal and organizational success // Dale L. Brubaker, Larry D. Coble; cover designer, Scott Van Atta Thousand Oaks, California:,: Corwin Press,, 2007 Pubbl/distr/stampa ©2007 **ISBN** 1-4833-6439-9 Edizione [Second edition.] Descrizione fisica 1 online resource (201 p.) Disciplina 371.201 Soggetti School management and organization - Vocational guidance - United States School administrators - Employment - United States Career development - United States Educational leadership - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Nota di contenuto Authors""; ""Prologue: A Cautionary Tale""; ""Chapter 1 - Accountability and High-Stakes Testing""; ""The National Level"": ""The State Level"": ""The School-System Level""; ""The School Level""; ""Conclusion""; ""Chapter 2 - Self-Assessment Checklists""; ""Checklist A""; ""Checklist B"": ""Conclusion"": ""Chapter 3 - What Causes Educational Leaders to Derail?""; ""Causes of Assistant Principal and Principal Derailment""; ""Causes of Superintendent Derailment""; ""Conclusion""; ""Chapter 4 -Antiderailment Strategies"" ""The Recommendations""""Conclusion"": ""Chapter 5 - Professional and Personal Plans for Development""; ""What Works and Doesn't Work in Professional Development""; ""Professional Development Recommendations for a School or School System""; ""A Personal Development Plan for Improvement"; ""Conclusion""; ""Chapter 6 -Preparing Teacher Leaders for Tomorrow's Leadership Positions"": ""A Grounding for Teacher Leader Development""; ""The Realities of the Context in Which Teachers Lead""; ""The Teacher Leader and the

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